

Core Question 2: Is the organization in sound fiscal health?

The Financial Performance Framework, outlined in Core Question 2, gauges both near term financial health and longer term financial sustainability while accounting for key financial reporting requirements.

2.1. Short-ter	m Health: Doe	s the school d	emonstrate the	e ability to pay	its obligation	s in the next 1	2 months?	
Indicator	Does not meet standard		The school does not meet standard on 2 or more of the five sub-indicators shown below.					
	Approaching standard		The school approaches standard for all 5 sub-indicators shown below, OR meet standard on 3 sub-indicators, while approaching on the remaining 2 OR meets standard on 4 sub-indicators, while not meeting standard for the final sub-indicator.					
Targets	Meets standa	ard			ets standard for 4 sub-indicators shown below, andard on the final sub-indicator.			
	Exceeds standard		The school meets standard for all 5 sub-indicators.					
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	
School	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	
Rating			1				2013 20	
ivacing	AS	N/A	N/A	N/A	N/A	N/A	N/A	
Nating	AS Sub-	N/A		N/A tor targets		N/A Result		
Naurig	Sub-	N/A DNMS	Sub-indica		N/A	-	N/A	
Nating	Sub- Enrollment	·	Sub-indica Enrollment rat	tor targets	N/A equal to 89%	-	N/A	
Nating	Sub-	DNMS	Sub-indica Enrollment rat Enrollment rat	tor targets io is less than or	N/A equal to 89% 0 – 98%	Result	N/A Rating	
Nating	Sub- Enrollment	DNMS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat	tor targets io is less than or io is between 90	N/A r equal to 89% 0 – 98% eeds 99%	Result	N/A Rating	
Nating	Sub- Enrollment Ratio February Enrollment	DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets io is less than or io is between 90 io equals or exc	N/A equal to 89% 0 – 98% eeds 99% equal to 89%	Result	N/A Rating	
Sub-	Sub- Enrollment Ratio	DNMS AS MS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets io is less than or io is between 90 io equals or exc. io is less than or	N/A equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95%	Result 42%	N/A Rating DNMS	
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance	DNMS AS MS DNMS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat	tor targets ito is less than or ito is between 90 ito equals or excio is less than or ito is between 90 ito is between 90	N/A equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95%	Result 42%	N/A Rating DNMS	
Sub-	Sub- Enrollment Ratio February Enrollment Variance Current	DNMS AS MS DNMS AS MS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is	tor targets io is less than or io is between 90 io equals or exc io is less than or io is between 90 io equals or exc	N/A r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% ual to 1.0	Result 42%	N/A Rating DNMS	
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance	DNMS AS MS DNMS AS MS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is	tor targets io is less than or io is between 90 io equals or excio is less than or io is between 90 io equals or excio es between 90 io equals or excio equals or excio	N/A equal to 89% 0 – 98% eeds 99% equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1	Result 42% 104%	N/A Rating DNMS MS	
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio	DNMS AS MS DNMS AS MS DNMS AS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio is	tor targets ito is less than or ito is between 90 ito equals or excito is less than or ito is between 90 ito equals or excito excito equals or excito equals	N/A r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1	Result 42% 104%	N/A Rating DNMS MS	
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS MS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio e Days cash on h	tor targets ito is less than or ito is between 90 ito equals or excito is less than or ito is between 90 ito equals or excito equals or excito equals or except seless than or equals or except seless than or equals or exceed	N/A r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30	Result 42% 104%	N/A Rating DNMS MS	
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio	DNMS AS MS DNMS AS MS DNMS AS MS DNMS DNMS DNMS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio e Days cash on h	tor targets tio is less than or tio is between 90 tio equals or exception is less than or tio is between 90 tio equals or exception equals or exception equals or exception is between 1.0 — equals or exceeded and is less than	N/A r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30 30-45	Result 42% 104% 4.02	N/A Rating DNMS MS	
Sub- indicator	Sub- Enrollment Ratio February Enrollment Variance Current Ratio Days Cash	DNMS AS MS DNMS AS MS DNMS AS MS DNMS AS AS AS AS	Sub-indica Enrollment rat Enrollment rat Enrollment rat Enrollment rat Enrollment rat Current ratio is Current ratio e Days cash on h	tor targets ito is less than or ito is between 90 ito equals or excito is less than or ito is between 90 ito equals or excito equals or excito equals or except shan or equals or exceed and is less than and is between	N/A r equal to 89% 0 – 98% eeds 99% r equal to 89% 0 – 95% eeds 95% ual to 1.0 1.1 s 1.1 or equal to 30 30-45 xxceeds 45	Result 42% 104% 4.02	N/A Rating DNMS MS	

Enlace Academy receives a rating of <u>approaching standard</u> for Core Question 2.1 because it met standard for four sub-indicators and did not meet standard for one sub-indicator. The school <u>did not meet standard</u> for its enrollment variance ratio. At the September 2013 Count Day, the Indiana Department of Education (IDOE) indicated that school had 105 students enrolled. This is 42% of the 250 students that the school promised the community it would serve in its charter contract. The much lower than expected enrollment was a surprise to the school and its board given that the school had received more than 300 applications for its 250 slots. Both the school



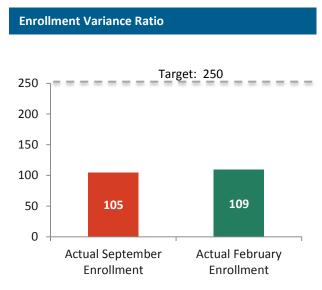
leader and iboard acted swiftly to revise the school's staffing model given the much lower student population. Additionally, the school and its board engaged in a deep analysis to understand why the challenges had occurred and to prevent them from happening in subsequent years.

The school <u>met standard</u> for its February Enrollment Variance. This sub-indicator is calculated by dividing the number of students enrolled in the school on the February 2014 Count Day conducted by the Indiana Department of Education divided by the number of students enrolled at the time of the September 2013 Count Day. IDOE indicated that the school had 109 students enrolled at the February Count Day. This represents 104% of the number of students enrolled at the time of the September Count Day.

With regard to its current ratio, the school <u>met standard</u> meaning that it had current assets (cash or other assets that can be accessed in the next 12 months) that exceeded its current liabilities (debt obligations due in the next 12 months) by 10% or more.

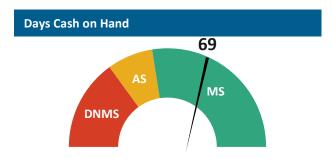
Additionally, the school ended the year with 69 days cash on hand and <u>met standard</u> for this ratio. Days cash on hand is an important measure of a charter school's fiscal health because it indicates how many more days after June 30, 2014, the school would have been able to operate at its seem spending levels without receiving a tuition support payment from IDOE

Lastly, the school <u>met standard</u> for debt default. This metric is determined by both the auditors' comments in the audited financial statements and contact with the school's creditors. In the case of Enlace Academy, neither its auditors nor its creditors provided any indication that the school had defaulted on its debt obligations.



It is important to note that while the school approached standard on this indicator, it was able to meet standard on multiple sub-indiccators due to strong decision making on the part of Enlace school leadership and board members after the unexpectedly low enrollment.

Based on the summary of these sub-indicator ratings, Enlace Academy approached standard for Core Question 2.1.





2.2. Long-terr	n Health: Does	the organizat	ion demonstra	te long-term f	inancial health	1?	
Indicator	Does not meet standard		The school does not meet standard on any of the 3 sub-indicators OR meets standard on 1 sub-indicator but does not meet standard on the remaining 2.				
	Approaching standard		The school meets standard on 2 of the sub-indicators while not meeting on the third, OR approaches standard on all 3 sub-indicators.				
Targets	Meets standard		The school meets standard on 2 of the sub-indicators and approaches standard on the third.				
	Exceeds standard		The school meets standard for all 3 sub-indicators.				
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
School	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Rating	DNMS	N/A	N/A	N/A	N/A	N/A	N/A
	Sub-		Sub-indicator targets			Result	Rating
	Aggregate Three-Year	DNMS	Aggregate 3-year net income is negative.			-\$52,104	
			Aggregate 3-year net income is positive, but most recent year is negative.			-332,104	
	Three-Year	AS			s positive, but	(current	DNMS
		AS MS	most recent ye		me is positive,		DNMS
Sub-	Three-Year		Aggregate threand most rece	ear is negative. ee year net incor	me is positive, e.	(current	DNMS
Sub- indicator Ratings	Three-Year	MS	Aggregate thre and most rece Debt to Asset i	ear is negative. ee year net incor nt year is positiv	ne is positive, e. xceeds .95	(current	DNMS
indicator	Three-Year Net Income	MS DNMS	Aggregate thre and most rece Debt to Asset i	ear is negative. ee year net incor nt year is positiv ratio equals or e	ne is positive, e. xceeds .95	(current year)	
indicator	Three-Year Net Income	MS DNMS AS	Aggregate thre and most rece Debt to Asset i Debt to Asset i Debt to Asset i	ear is negative. ee year net incor nt year is positiv ratio equals or ex	ne is positive, e. xceeds .95 .995 or equal to .9	(current year)	
indicator	Three-Year Net Income Debt to Asset Ratio	MS DNMS AS MS	Aggregate thre and most rece Debt to Asset I Debt to Asset I Debt to Asset I Debt to Asset I	ear is negative. ee year net incor nt year is positiv ratio equals or ex ratio is between ratio is less than	ne is positive, e. xceeds .95 .995 or equal to .9	(current year)	

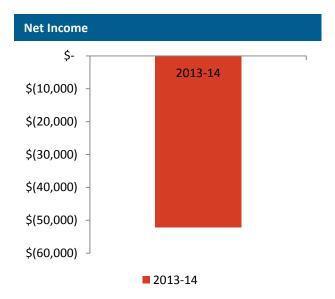
The school received a rating of <u>does not meet standard</u> for Core Question 2.2. The school <u>did not meet standard</u> for the net income sub-indicator. It had a current year net income of -\$52,104. Since this is the school's first year of operations, it is not possible to calculate the three year aggregate net income.

The school <u>met standard</u> for the debt to asset ratio sub-indicator. The school had a ratio of 0.27 meaning that it had significantly fewer debts than it had assets for the 2013-14 fiscal year.



Lastly, the school <u>did not meet standard</u> for debt service coverage (DSC). It had a debt service coverage ratio of -1.60 because it generated a net income that did not leave it with enough income generated in the 2013-14 fiscal year to meet the requirements of its debt payable for the 2014-15 school year. The school's debt for the 2014-15 school year is comprised of a capital lease of \$30,458 that is payable by June 30, 2015. Though the school ended the year with a negative net income, it did budget to continue making payments on the debt in 2014-15.

Given that Enlace Academy received a rating of does not meet standard for two out of three sub-indicators, it receives a rating of does not meet standard for Core Question 2.2.



2.3. Does the	organization de	monstrate it h	as adequate fi	nancial manag	ement and sy	stems?	
Indicator Targets	Does not meet standard		The school does not meet standard on 1 of the sub-indicators.				
	Approaching standard		The school meets standards on 1 sub-indicator, but approaches standard for the remaining sub-indicator.				
	Meets standard	d	The school m	neets standard	ts standard on both sub-indicators.		
	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7
School	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20
Rating	MS	N/A	N/A	N/A	N/A	N/A	N/A
	Sub-indicator	Sub-indicator targets				Rating	
		DNMS	The school receives an audit with multiple significant deficiencies, materials weakness, or has an ongoing concern.				
Sub- indicator	Financial AS	AS	The school receives a clean audit opinion with few significant deficiencies noted, but no material weaknesses.				MS
Ratings	MS		The school receives a clean audit opinion.				
	Financial Reporting	DNMS	The school fails to satisfy financial reporting requirements.				MS



Requirer	ments MS	The school satisfies all financial reporting requirements.	
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Enlace Academy received a rating of <u>meets standard</u> for Core Question 2.3 for the 2013-2014 school year. The school received a clean audit from Fitzgerald Issac that contained no significant deficiencies or material weaknesses. The schoold did, however, have some findings in its State Board of Accounts (SBOA) compliance audit. It is important to note that while these findings mean that the school did not follow SBOA guidelines to the fullest extent, these findings do not impact the materiality of the financial statements.

The findings can be summarized as follows: 1) The school did not use proper coding for its cash transactions. 2) Several of the school's employees did not have signed employment contracts on file. 3) The school did not make deposits in what the SBOA defined to be a timely manner.

Enlace Academy responded to these findings by indicating the following: For finding #1, the school has changed its coding system to include complete account information, not just the object code. For finding #2, the school has confirmed that all current year employees have signed contracts on file. For finding #3, the school cites its expanded staff and specific plans to ensure that funds are deposited in a timely manner.

The school received a rating of <u>meets standard</u> for its financial reporting requirements for timely submission of quarterly financial statements. The initial draft of its audit was submitted on November 26, 2014.

For these reasons, the school met standard for Core Question 2.3 for the 2013-2014 school year.